

Teacher: Reen Shannon

Subject: Art

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Hello! Attached are art lessons for Grade K-3 for the remainder of the year.

Ideally, the student will complete **one lesson per week** while spending approx. 15-30 minutes on the lesson.

Supplies needed are very basic; paper, pencil, crayons, a camera/phone.

Email or call with any questions you may have; [rshannon@richmond.k12.mi.us](mailto:rshannon@richmond.k12.mi.us) 586-727-2509, ext 2400. I check my email daily and will check voicemail on Thursdays.

Please email me pictures of your finished projects for grading by end of the day on Thursday. [rshannon@richmond.k12.mi.us](mailto:rshannon@richmond.k12.mi.us). If you are not able to sent pictures, then if you could just shoot me an email or a phone call,

saying that your student did the project, that would be great!

The easiest way to send pictures is to use your smartphone (if you have one). Open your photo app after taking the picture, then select the box with an arrow icon at the bottom left of the screen. This takes you to a screen where you can select MAIL, then input my address and hit the send arrow.



1.

Portrait

Found Object

**I Can:** *Create a face using materials found around your house.*

**Materials:** *A plate, other found items to make eyes, nose, mouth, eyebrows, hair, ears, camera/phone.*

**Directions:** Gather materials. Place materials on the plate (or what ever you are using for the head shape) to form the facial features. Take a picture of the face you made.

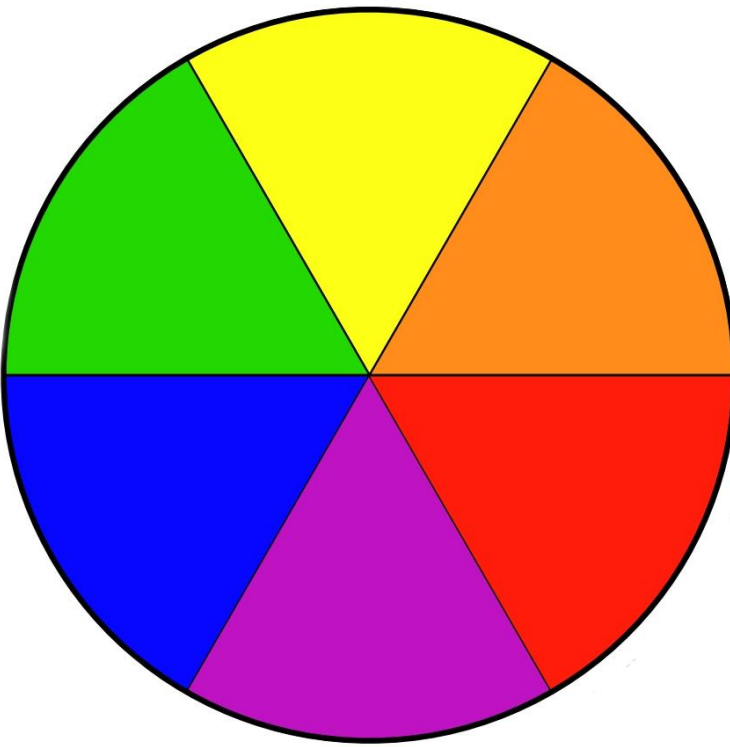
**Assessment:** Followed the directions, Creativity

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2.



Found Object Color Wheel

**I Can:** *Create a color wheel with objects found around your house.*

**Materials:** *Items that are red, orange, yellow, green, blue, and purple. A camera/phone.*

**Directions:** Gather objects. Place objects in a circle in the order of a color wheel. Remember that the order is important because yellow and red make orange, red and blue make purple and blue and yellow make green. Take a picture of the color wheel you made.

**Assessment:** Followed the directions, Creativity

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3 & 4

Recreate a

Famous Artwork Challenge

This projects counts as 2 assignments. It will take time to decide which famous artwork you want to recreate

and then gather all the things you need to make it happen. You do not need to recreate everything for it to be successful, if you can find 3-4 items to convey the essence of the work you will be successful.

See the separate file: *Famous Art Challenge Examples. It contains examples and famous art to choose from.*

Possibly collaborate with a sibling? \*\*\*This project may be assigned by the middle and high school art teachers also, so if you have a sibling taking art in another school ask them if they want to work on this project with you.\*\*\* If you are doing this alone, you may need the help of your parent to take the picture or maybe the parent can be the person in the picture.....

**Materials:** Various items found around the house, a reference image of a famous painting, a camera

**I CAN:** Recreate a famous artwork.

**Directions:** Choose an image of a famous painting, decide how you are going to convey the essence of the image, find items to use in your photo, take the pictures. See the file titled Famous Art Challenge

Examples for image references to use. You do not have to use those references, you can find others if you prefer.

**Assessment:** Send me the image that you took along with the famous artwork. Try to find the name of the artist and the name of the artwork. Followed the directions, Creativity

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5.





## Leaves, Sticks and Rocks, Art

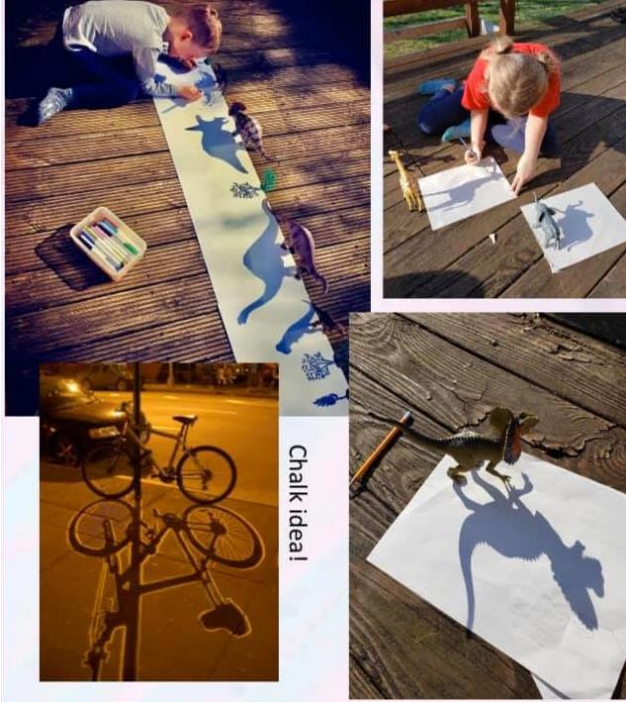
### from Nature

I CAN: Use items found in nature to make art.

Materials: Leaves, sticks, rocks, camera/phone

Directions: Gather materials from nature. This is going to be an EPHEMERAL project (something lasting only a short time). Meaning that your creation will not last long, you still need to spend time making it. You do not have to glue the items down, just pick a spot to arrange your items and then take some pictures of what you made. It can look like something, like the example of the face, or it can be abstract, like the rock example. Google the artist Andy Goldsworthy for more examples if you want. Once you have your materials, you will be using some of the Elements and Principles of Art to make your creation (lines, texture, patterns).

Assessment: Take a picture of your art and send it to me. Followed the directions, Creativity



6.

## Shadow Drawing

**I Can:** *Create a drawing with objects found around your house.*

**Materials:** *Paper, pencil or marker, items to trace. A sunny day.*

**Directions:** Gather objects. Place objects on your paper so that a shadow shows. Trace around the shadow. Add more objects or color in if you want.

Take a picture of your finished drawing and email to me.

**Assessment:** Followed the directions, Creativity

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7.

## Scratch Art

**I Can:** *Create scratch art paper, then scratch a design onto that paper.*

**Materials:** *Paper, crayon and or marker. A paperclip or a coin.*

**Directions:** Gather materials. Use crayons or marker to color your paper. Go over that color with a black crayon. Use the paper clip or a coin to scratch away the black crayon to reveal the color below. When you are scratching, think of shapes or

lines so you are creating an interesting artwork.  
Take a picture of your finished art and email to me.

**Assessment:** Followed the directions, Creativity